

Program training 3: *To learn or not to learn that is the question.*

## DAY ONE – 28.2.2022

### Session 1 (15.00 – 18.00)

- Welcome and introduction of the trainers and participants. Introduction to the programme and the facility.
- Recap of the previous training course and *Homework*.
- Teambuilding activities.

## DAY TWO – 1.3.2022

### Session 2 (9.00 – 12.30)

Coffee break will be set from 10.30 till 11.00.

- We will prepare an experiential workshop for participants to experience the difference between formal learning, nonformal learning and informal learning.
- Following the experiential workshop, participants will be guided to think about the differences between the formal learning, nonformal learning and informal learning and their relation.
- We will finish this session with the debriefing and reflection.

### Session 3 (14.00 – 17.30)

Coffee break will be set from 15.30 till 16.00.

- Participants will be invited to learn a new skill. This experience will give them an opportunity to reflect on Who am I as a learner? They will be given a possibility to learn from (1) the tutor, (2) via video tutorials, (3) individually, or (4) by helping each other – peer learning.
- Following the experiential learning experience, participants will be invited to form pair and reflect on their experience.
- Following their reflection in pairs, participants will be guided to the debate on following questions:
  - How much were satisfied with your learning progress?
  - What were the major emotions you have experienced during the learning?
  - Which sort of the learning you preferred (tutor, tutorials, individual, peer) and why?
  - When was the last time you have learnt something for the first time?
  - ...
- Participants will be guided to raise awareness about the emotional elements of the learning (vulnerability in the learning process - fear of being the worst, shame, anger for not being smart enough), element of time (as we get older, we don't learn faster), preferences in learning (I love to learn differently as I thought) etc.
- Participants will be guided to reflect (1) who they are as learners, (2) how that (being a learner) influences who they are as youth workers.
- Debate will also be guided into talking about following:

- How much is expected from a youth worker to know? Does youth worker need to know everything?
- What if the personal values of the youth workers don't match the values of the European Union or the financier?
- ...
- We will finish this session with the debriefing and reflection.

## DAY THREE – 2.3.2022

### Session 4 (9.00 – 10.30)

Coffee break will be set from 10.30 till 11.00.

- We will make a presentation on different elements of the learning:
  - Awareness
  - Understanding
  - Experience
  - Repetition/practice
  - Change
  - Reflection
- We will present the models such as Kolb Cycle and Moore's Taxonomy and other similar models.
- Participants will be invited to think and share how often each element is performed in nonformal learning and how?

### Session 5 (11.00 – 12.30)

- Participants will be invited to research the difference in following types of learning:
  - Self-directed learning
  - Accidental learning
  - Planned learning
  - Experiential learning
  - ...
- They will think of examples for each type – when and how it should be used the most efficiently.
- We will finish this session with the debriefing and reflection.

### Session 6 (14.00 – 17.30)

Coffee break will be incorporated during the working flow.

- Participants will be invited to debate on what is the role of the youth worker (this part will be connected to the seminar 1)
- We will discover the difference between the youth worker, mentor, trainer, couch, facilitator.

- They will be introduced to the competence model for the youth workers and make a self-reflection about which competences are well developed and which competences they still would love to work on and how.
- We will finish this session with the debriefing and reflection.

## DAY FOUR – 3.3.2022

### Session 7 (9.00 – 12.30)

Coffee break will be set from 10.30 till 11.00.

- Participants will be invited to learn more about the reflection and recognition of the learning outcomes.
- We will introduce the 8 Key Competences for young people and the Competence model for youth workers.
- Participants will be invited to think and talk about the following questions.
  - What do we reflect on?
  - How do we reflect?
  - How and where to write our reflection?
  - How much from the reflection is or can be personal and what is public?
  - Is the NFL just for employability? What do we do with the reflection?
  - The role of the youth worker in reflection.
- Participants will also be introduced to results of the two different EU researches (one on the competences and the other on employability), and will comment on them. We will use the activity AGREE – DO NOT AGREE to introduce the statements from both researches and debate on it.
- We will finish this session with the debriefing and reflection.

### Session 8 (14.00 – 17.30)

Coffee break will be set from 15.30 till 16.00.

- We will arrange a Tool Fair with the presentations of different reflection tools, validation programmes and similar tools such as:
  - Youthpass
  - Netflix
  - Logbook (if it makes sense)
  - Self-assessment questionnaires
  - Portfolio
  - Reflection diaries
  - Badges etc
- We will invite participants to try them out and comment on their applicability, usefulness, efficiency etc.
- We will later invite them for an open debate about each reflection tool.
- We will finish this session with the debriefing and reflection.



## DAY FIVE – 4.3.2022

### Session 9 (9.00 - 12.30)

Coffee break will be set from 10.30 till 11.00.

- We will introduce the Homework for the participants. (If it makes sense)
- We plan to explore what was useful from this training course, what and how will they be using new acquired knowledge in their lives and at work.
- We plan to make an evaluation of this training course.